

Utah Skill Certification

Student Performance Evaluation

Test # 120 – Animal Science and Technology, Entry (CIP 020211)

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| (Print) Student's Name: | Date: |
| (Print) Teacher's Name: | School: |
| Teacher Signature: | District: |

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

Performance Rating Scale

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| 4 = Highly Skilled | Successfully demonstrated without supervision. |
| 3 = Moderately Skilled | Successfully demonstrated with limited skill. |
| 2 = Limited Skill | Demonstrated with close supervision. |
| 1 = Not Skilled | Demonstration requires direct instruction and supervision. |

Student Performance Objectives

| Standard 01 – Students will develop and understanding of the role of FFA in Agricultural Education Programs. | 1 | 2 | 3 | 4 |
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| <ul style="list-style-type: none"> • Recite and explain the FFA Creed. • Attend an FFA Meeting. | | | | |

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| Standard 02 – Students will understand the benefits of a Supervised Agricultural Experience (SAE) Program. <ul style="list-style-type: none"> • Prepare a plan for a long term SAE. • In an approved record book, record, all transactions and activities for an SAE, | 1 | 2 | 3 | 4 |
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| Standard 03 – Students will understand animal anatomy and physiology as it relates to nutrition, health, and management of domesticated animals. <ul style="list-style-type: none"> • Identify specific parts of the digestive system. • Identify symptoms of diseases and parasites. | 1 | 2 | 3 | 4 |
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| Standard 04 – Students will determine nutritional requirements of ruminant and non-ruminant animals. <ul style="list-style-type: none"> • Student will identify sources of nutrients and classes of feeds. • Student will formulate feed rations. | 1 | 2 | 3 | 4 |
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| Standard 05 – Student will explain animal genetics and reproduction. <ul style="list-style-type: none"> • Student will analyze the reproductive system. | 1 | 2 | 3 | 4 |
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| Standard 06 – Students will describe meat grading. <ul style="list-style-type: none"> • Recognize signs of meat spoilage. • Grade cuts of meat. | 1 | 2 | 3 | 4 |
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| Standard 07 – Students will understand livestock science and production. <ul style="list-style-type: none"> • Identify breeds of beef, dairy, swine, and sheep. • Utilize livestock management practices. | 1 | 2 | 3 | 4 |
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| Standard 08 – Student will identify current topics in animal science. <ul style="list-style-type: none"> • Research and debate a current animal welfare and animal rights issues. | 1 | 2 | 3 | 4 |
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| Standard 09 – Student will identify career opportunities in animal science. <ul style="list-style-type: none"> • Identify a career opportunity in animal science. • Identify the occupational competencies associated with the career. | 1 | 2 | 3 | 4 |
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